

Eklavya A. B. V. J. J. Va. M. Sevabhavi Sanstha's Sanchalit

ASHVIN RURAL AYURVED COLLEGE & HOSPITAL

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12025

Date: 15 / 09 / 2025

Detailed Report on HSET Workshop (08th – 10th September 2025)

Introduction

A three-day Health Sciences Education Technology (HSET) Workshop was organized from 8th to 10th September 2025 under the guidance of expert faculty members. The workshop aimed to enhance teaching competencies of health sciences educators in alignment with the vision of the Maharashtra University of Health Sciences (MUHS).

The key objectives were:

- To introduce principles of adult learning and curriculum planning.
- To train faculty in modern teaching-learning methods and use of audiovisual aids.
- To develop skills in communication, microteaching, and integrated teaching.
- To familiarize faculty with assessment tools, including reliability, validity, MCQs, SAQs,
 LAQs, OSCE, and oral examinations.
- To promote reflective practices through feedback and evaluation.

Day 1: 08/09/2025

Session Title: - Pre-test & Ice Breaking Name of Faculty: - Dr. Nishant Ingle

The pre-test assessed participants' baseline knowledge in medical education, while the icebreaking activity created a friendly and interactive atmosphere. Dr. Ingle encouraged participants to engage openly, building trust and comfort, which helped set the stage for collaborative learning throughout the workshop.

Session Title: - Phenomenon of Learning & Principles of Adult Learning Name of Faculty: - Dr. Nilima Dharkar

Dr. Dharkar highlighted how adults learn differently from children. She introduced key learning theories, emphasized self-directed and experiential learning, and explained the importance of relevance to professional practice. The session encouraged recorded, 600

participation, and application of knowledge to real-life teaching scenarios.

Session Title: - Domains & Taxonomy Name of Faculty: - Dr. Maya Gokhale

This session explored Bloom's Taxonomy and the three learning domains: cognitive, affective, and psychomotor. Dr. Gokhale explained how to design objectives at various levels, from simple recall to critical analysis. She emphasized the importance of measurable objectives for structured and outcome-based teaching.

Session Title: - Curriculum, Outcomes, and Objectives Name of Faculty: - Dr. Nilima Dharkar

Dr. Dharkar explained the framework of competency-based medical education, focusing on curriculum planning, defining outcomes, and writing specific objectives. Participants learned how to align teaching sessions with desired competencies, ensuring systematic progression from knowledge acquisition to skill application and professional attitude development.

Session Title: - AV Aids

Name of Faculty: - Dr. Maya Gokhale

The session introduced audiovisual teaching tools such as slides, videos, charts, and models. Dr. Gokhale emphasized their role in enhancing clarity, engagement, and retention. She demonstrated effective use of aids, stressing simplicity, accuracy, and relevance in design to support interactive and impactful teaching.

Session Title: - Teaching Learning Methods Name of Faculty: - Dr. Nilima Dharkar

Dr. Dharkar presented various teaching-learning strategies, ranging from lectures to group discussions, role plays, and problem-based learning. She explained when and how to use each method for maximum effectiveness. The session highlighted learner-centered approaches and encouraged innovation in classroom teaching.

Day 2: 09/09/2025

Session Title: - Teaching Large Groups Name of Faculty: - Dr. Pratibha Shimpi

Dr. Pratibha Shimpi, highlighted the need for systematic planning, well-defined objectives, and structured delivery for effective teaching. She stressed on interactive strategies like questioning, think-pair-share, storytelling, and case discussions along with smart use of technology to engage learners. She also underlined the importance of good communication, classroom management, and formative assessments. Challenges such as limited individual attention can be overcome through peer learning, small group tasks, and continuous feedback.

Session Title: - Microteaching

Name of Faculty: - Dr. Ankush Gunjal

This session focused on refining teaching skills through short practice lessons. Dr. Gunjal demonstrated microteaching, where participants presented brief sessions and received constructive peer and faculty feedback. The exercise allowed educators to practice clarity, organization, questioning, and reinforcement in a safe, supportive environment.



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Session Title: - Teaching Small Groups Name of Faculty: - Dr. Pratibha Shimpi

Dr. Pratibha Shimpi explained methods for engaging small groups of learners effectively. She discussed strategies like buzz groups, tutorials, and seminars. Emphasis was placed on interaction, active participation, and problem-solving, showing how small-group teaching fosters teamwork, deeper understanding, and critical thinking among students.

Session Title: - Communication Skills Name of Faculty: - Dr. Yogesh Surse

This session highlighted the importance of effective communication in teaching and clinical practice. Dr. Surse explained verbal and non-verbal communication, listening skills, and clarity in instruction. Activities emphasized empathy, openness, and respect, helping educators improve student engagement and strengthen teacher–learner relationships.

Session Title: -One Minute Preceptor Name of Faculty: - Dr. Yogesh Surse

Dr. Surse introduced the "One Minute Preceptor" model, a quick and effective teaching method in clinical settings. Participants learned its five microskills: get a commitment, probe for reasoning, teach general rules, reinforce correct practices, and correct errors. This tool supports real-time, efficient, focused teaching.

Session Title: - Integrated Teaching Name of Faculty: - Dr. Yogesh Surse

Dr. Yogesh Surse explained horizontal and vertical integration of subjects in medical education. He demonstrated how linking concepts across disciplines promotes deeper understanding and relevance. Examples illustrated how integration fosters collaboration between departments, reduces redundancy, and ensures a holistic, patient-centered learning experience for students.

Session Title: - Giving Feedback Name of faculty: - Dr. Ankush Gunjal

This session focused on delivering constructive, learner-centered feedback. Dr. Gunjal emphasized using positive reinforcement, clear observations, and actionable suggestions. He introduced areas for improvement, enabling students to reflect, self-correct, and enhance their performance effectively.

Session Title: - Introduction to Assessment & Assessment Methods Name of faculty: - Dr. Ankush Gunjal

Dr. Ankush Gunjal introduced principles of assessment in medical education. He discussed formative and summative assessment, their purposes, and examples like written exams, OSCEs, and viva. He emphasized validity, reliability, and fairness in assessment, helping participants understand how evaluation supports both learning and accountability.

Day 3: 10/09/2025

Session Title: - Reliability & Validity in Assessment

Name of faculty: - Dr. Vinaya Dixit

Dr. Dixit explained key psychometric principles essential for effective evaluation. Reliability ensures consistency of results, while validity ensures assessments measure what they intend to. The session emphasized designing fair and accurate tools, guiding participants to improve the quality and credibility of their assessments.

Session Title: - Blueprinting

Name of faculty: - Dr. Vinaya Dixit

This session introduced assessment blueprinting, a structured plan aligning learning objective, teaching content, and evaluation. Dr. Dixit demonstrated how to create a matrix to ensure balanced coverage of topics and competencies. Participants learned to design assessments that are representative, transparent, and outcome-driven.

Session Title: - Assessment of Knowledge: MCQs, SAQs & LAQs Name of faculty: - Dr. Manisha Walunj-Gunjal

Dr. Walunj explained techniques to construct high-quality multiple-choice, short-answer, and long-answer questions. She emphasized clarity, relevance, and alignment with learning objectives. The session addressed common pitfalls, like ambiguity and bias, and guided participants to design fair, reliable, and effective written assessments.

Session Title: - Assessment of Knowledge: Structured Oral Examination Name of faculty: - Dr. Taranoom Patel

Dr. Patel introduced structured oral examinations as an alternative to traditional viva. She emphasized standardization through predetermined questions, scoring rubrics, and clear criteria, ensuring objectivity and fairness. Participants appreciated how this method reduces subjectivity and enhances reliability in oral assessments.

Session Title: - Assessment of Performance: OSCE & Other Newer methods Name of faculty: - Dr. Taranoom Patel

Dr. Patel explained Objective Structured Clinical Examination (OSCE) and newer performance-based methods. She demonstrated how OSCE stations test skills, communication, and professionalism in real-life scenarios. The session highlighted benefits of objectivity, standardization, and comprehensive evaluation of both knowledge and skills. An Objective Structured Clinical Examination activity was successfully by her. The session improved understanding of OSCE methodology.

Session Title: - Microteaching Presentations by Participants Name of faculty: - Dr. Vinaya Dixit & Dr. Taranoom Patel

Participants practiced microteaching sessions prepared during the workshop. Each presentation was followed by structured feedback from faculty. The exercise boosted confidence, encouraged reflective practice, and helped educators refine teaching strategies with immediate, constructive suggestions for improvement.

Session Title: - Post-Test & Feedback Name of faculty: - Dr. Nishant Ingle

Dr. Ingle conducted a post-test to measure knowledge gained across the three days. Results showed improvement compared to the pre-test. Feedback was collected, where participants expressed satisfaction and appreciation for the practical, interactive, and insightful sessions conducted during the workshop.

Valedictory Function

The valedictory function of the Basic HSET Workshop was gracefully anchored by Dr. Gitanjali Aher, with delegates sharing their valuable feedback about the sessions and overall experience. The program was conducted in the esteemed presence of guest speakers Dr. Vinaya Dixit and Dr. Taranoom Patel, whose guidance enriched the workshop. Our respected Principal, Dr. Shyamal Nirmal, and Vice Principal, Dr. Jitendra Shimpi, addressed the gathering with words of encouragement and appreciation. A heartfelt vote of that was delivered by Dr. Nishant Ingle, acknowledging the contribution of all dignitaries.



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Date:

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faculty, participants, and staff. The function concluded on a memorable note with a group photograph marking the successful completion of the workshop.

Teaching-Learning Methods Employed

- Interactive lectures
- Group discussions
- Microteaching exercises
- Demonstrations of AV aids
- Guest faculty feedback sessions

Participant Engagement & Feedback

- Delegates participated enthusiastically in microteaching, group activities, and discussions.
- The pre-test and post-test demonstrated significant improvement in knowledge and skills.
- Delegates expressed happiness and satisfaction with the content, delivery, and practical applicability of the sessions.
- Many participants highlighted that the interactive nature of the workshop and opportunities for practice (especially in microteaching and assessment design) were the most valuable aspects.

Outcomes

- Faculty gained awareness of adult learning principles and curriculum design.
- Enhanced understanding of integrated teaching and feedback delivery.
- Improved competence in designing assessments with reliability and validity.
- Development of reflective practice through self-evaluation and peer learning.
- Strengthened motivation among faculty to apply modern teaching methods in day-to-day practice.

Conclusion

The HSET Workshop provided an enriching academic experience, equipping faculty with essential skills in teaching and assessment. It promoted a shift towards competency-based medical education, fulfilling MUHS directives. The active participation, expert facilitation, and overwhelmingly positive feedback from delegates ensured that the workshop successfully achieved its objectives.

Principal n Rural Ayurved College & Hospita Sanchi Hill, Ashvi Bk., Tel. Sangaraner Blat. Ahmednagar, Pin-413714

ASHVIN RURAL AYURVEDA COLLEGE & HOSPITAL, MANCHI HILL, SANGAMNER

BASIC WORKSHOP IN HEALTH SCIENCES EDUCATION TECHNOLOGY (HSET)

DATE: 08.09.2025 to 10.09.2025

Attendance: 08.09.2025 (Monday)

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1	Dr Siddhesh R. Kanade	Donad	Sorred
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30	Dr Amit Ramnath Dhole	(dul)	(and)

Workshop Co-ordinator
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Attendance: 09.09.2025 (Tuesday)

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10	Dr Irza Ayyub Pathan	Moder.	Math
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30	Dr Amit Ramnath Dhole	(Am)	(M)

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BASIC WORKSHOP IN HEALTH SCIENCES EDUCATION TECHNOLOGY (HSET)

DATE: 08.09.2025 to 10.09.2025

Attendance: 10.09.2025 (Wednesday)

SR NO	NAME	MORNING	EVENING
1	Dr Siddhesh R. Kanade	Bury	Fanel
2	Dr Vijayalakshmi Nashipudi	HANT	VEST
3	Dr Niviya T S	Naca	- Dia
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DATE: 08.09.2025 to 10.09.2025

ATTENDANCE

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DATE: 08.09.2025 to 10.09.2025

Faculty Attendance

R NO NAME		SIGN
	DAY 1: 08.09.2025 (N	
1	Dr Nishant Ingle	Mm.
2	Dr Nilima Dharkar	Mars
3	Dr Maya Gokhale	V
	DAY 2: 09.09.2025 (T	uesday)
1	Dr Ankush Gunjal	Keng
2	Dr Yogesh Surse	Still Beal
3	Dr Pratibha Shimpi	TP8himpi
1	DAY 3: 10.09.2025 (W	ednesday)
1	Dr Vinaya Dixit	9/10/9/2020
2	Dr Manisha Gunjal	Marines
3	Dr Taranoom Patel	Topparel

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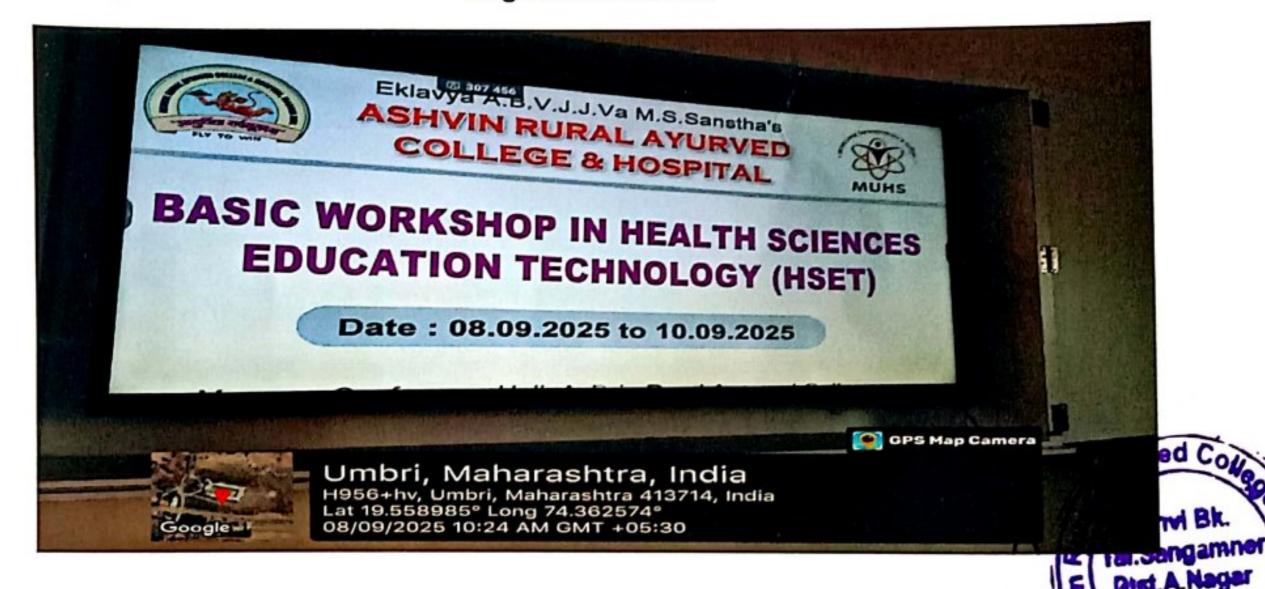
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Guest Speaker Dr Nilima Dharkar

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Guest Speaker Dr Maya Gokhale



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Guest Speaker Dr Yogesh Surse



Guest Speaker Dr Pratibha Shimpi



Guest Speaker Dr Ankush Gunjal



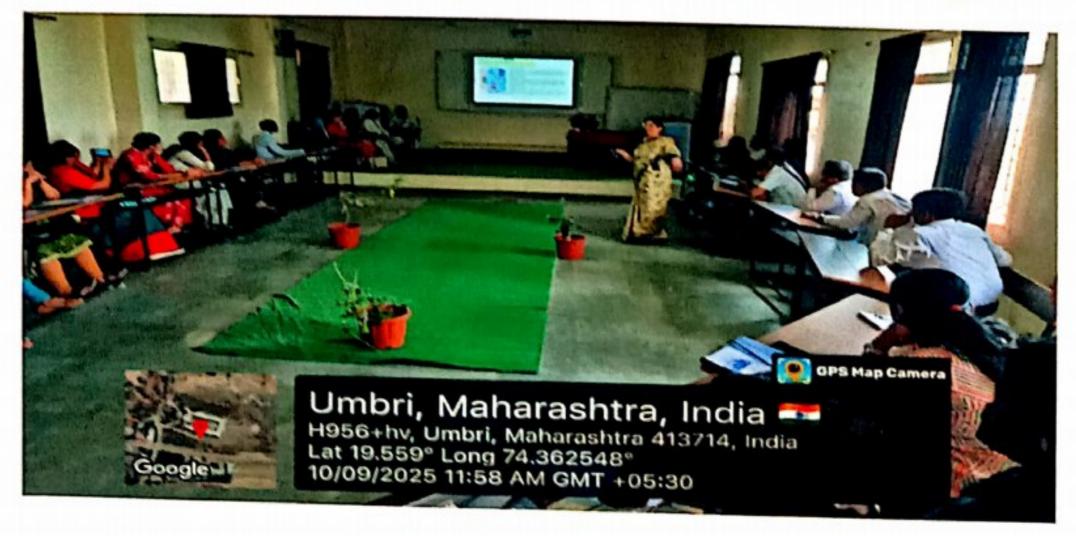
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Guest Speaker Dr Manisha Walunj- Gunjal.



Guest Speaker Dr Taranoom Patel.



Guest Speaker Dr Vinaya Dixit.



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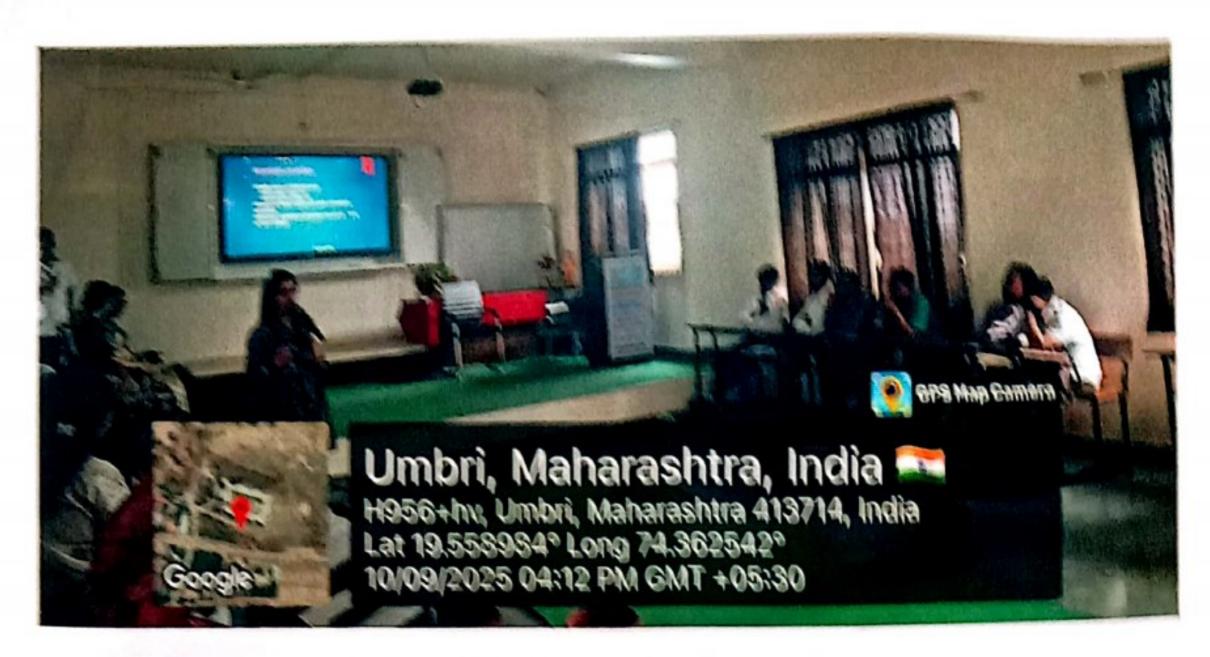




Tal. Sangamne

Dist.A. Magar

PIN-41371/



Microteaching-Presentations by Participants



Valedictory Function



Group Photo After Valedictory Function



ASHVIN RURAL AYURVEDA COLLEGE & HOSPITAL, MANCHI HILL, SANGAMNER

BASIC WORKSHOP IN HEALTH SCIENCES EDUCATION TECHNOLOGY (HSET)

Date: 08.09.2025 to 10.09.2025

Mark Sheet (Pre-Test & Post-Test)

Sr. No.	Name of Participant	Pre-Test Marks (20)	Post-Test Marks (20)
1	Dr. Siddhesh R. Kanade	10	20
2	Dr. Vijayalakshmi Nashipudi	()()	11
3	Dr. Niviya T S	11	12
4	Dr. Priyanka Bhausaheb Adhav	11	19
5	Dr. Pawar Vinayak Prabhakar	06	1.4
6	Dr. Madgul Supriya Rambhau	07	()9
7	Dr. Vishakha Vikas Pachore	15	18
8	Dr. Nilam Kisan Hande	14'	20
9	Dr. Khandizod Sushma Shiyapal	08	19
10	Dr. Irza Ayyub Pathan	11	15
11	Dr. Ganesh G Nath	09	12
12	Dr. Amal Chandran	10	14
13	Dr. Manasi Vijaysinha Deshmukh	06	20
14	Dr. Deepa Mandar Bhanage	10	11
15	Dr. Manali Vijaysinha Deshmukh	10	20
16	Dr. Dnyaneshwar A. Shinde	16	20
17	Dr. Shubhada Manohar Shelar	14	20
18	Dr. Ketaki Kulkarni-Mandge	03	14
19	Dr. Abhijeet Ashok Shinde	14	14
20	Dr. Mandar K. Bhanage	12	15
21	Dr. Priyanka Balasaheb Varpe	14	17
22	Dr. Vidya Dattatray Sarode	05	12
23	Dr. Jayprakash Ashok Khairnar	17	20
24	Dr. Ambadas Subhash Kalukhe	13	20
25	Dr. Megharaj Vinayak Andhale	09	15
26	Dr. Onkar Nandkumar Pathak	11	14
27	Dr. Geeta Maruti Datir	19	20
28	Dr. Pravin Raghunathrao Joshi	06	14
29	Dr. Gautam Raosaheb Shirsath	14	20
30	Dr. Amit Ramnath Dhole	15	17

Statistical Significance: -

Pre-test mean = 10.97

Post-test mean = 16.13

Mean improvement = 5.17 marks

Paired t-test results:

t-value = 7.62

p-value = $0.000000021 (\approx 2.1 \times 10^{-8})$

Interpretation:

Since p < 0.001, the improvement is highly statistically significant. This means the training/intervention was very effective in improving scores.

LA HSSICDICCIOD AIC NO 2239 47 1957 for funds transfer under RTGS an detailed below ty Naduille Bank Bank Pe of A/c (FSS/CD/CC/OD) Amt 1 1950 9850918008 C t (time) Received application Acknowledgment: Beneficiary Name On (Dale)

HSET WORKSHOP Day 1 – 08/09/2025

Time	Session	Faculty
08.30 am - 09.00 am Registration, Tea & Breakfast		P -
09.00 am - 10.00 am	Pre-test, Ice Breaking	Dr. Nishant Ingle
10.00 am - 10.30 am	Workshop Inauguration	
10.30 am - 11.30 am	Phenomenon of Learning & Principles of Adult Learning	Dr. Nilima Dharkar
11.30 am - 12.00 pm	Domains & Taxonomy	Dr. Maya Gokhale
12.00 pm - 12.15 pm	Break	
12.15 pm – 01.30 pm	Curriculum, Outcomes and Objectives	Dr. Nilima Dharkar
01.30 pm - 02.15 pm	Lunch	
02.15 pm – 03.00 pm	AV AIDS	Dr. Maya Gokhale
03.00 pm – 04.00 pm	Introduction to Teaching Learning Methods	Dr. Nilima Dharkar
04.00 pm – 04.15 pm	Tea	
04.15 pm - 04.30 pm	Feedback	Dr. Nishant Ingle



HSET WORKSHOP

Day 2 - 09/09/2025

Time	Session	Faculty
09.00 am - 9.30 am	Tea + Breakfast	
09.30 am - 10.30 am	Teaching large groups	Dr. Pratibha Shimpi
10.30 am - 11.00 am	Microteaching	Dr Ankush Gunjal
11.00 am - 11.45 am	Teaching Small Groups	Dr. Pratibha Shimpi
11.45 am to 12.00 pm	Tea	
12.00 pm - 01.30 pm	Communication Skills	Dr Yogesh Surse
01.30 pm - 02.00 pm	One Minute Preceptor	Dr Yogesh Surse
02.00 pm - 02.30 pm	Lunch	
02.30 pm - 03.15 pm	Integrated Teaching	Dr Yogesh Surse
03.15 pm - 04.15 pm	Giving Feedback	Dr Ankush Gunjal
04.15 pm - 04.30 pm	Tea	
04.30 pm - 05.30 pm	Introduction to Assessment & Assessment Methods	Dr Ankush Gunjal
05.30 pm - 05.45 pm	Feedback	Dr Nishant Ingle



HSET WORKSHOP Day 3 - 10/09/2025

Time	Session	Faculty
09.00 am - 09.30 am	Tea + Breakfast	
09.30 am - 10.00 am	Introduction to Reliability and Validity	Dr Vinaya Dixit
10.00 am - 10.30 am	Blueprinting	Dr Vinaya Dixit
10.30 am - 11.45 am	Assessment of Knowledge: MCQ, SAQ & LAQ	Dr Manisha Gunjal
11.45 am – 12.00 pm	Tea	
12.00 pm – 1.00 pm	Assessment of Knowledge: Structured Oral Examination	Dr Taranoom Patel
01.00 pm - 01.45 pm	Lunch	
01.45 pm - 02.45 pm	Assessment of Performance: OSCE and other newer methods	Dr Taranoom Patel
02.45 pm – 04.45 pm	Microteaching Presentations by participants	Dr Vinaya Dixit & Dr Taranoom Patel
04.45 pm – 05.00 pm	Post Test & Feedback	Dr Nishant Ingle
05.00 pm - 05.30 pm	Valedictory function	

